

## Student Goals Worksheet & Solution Identification Scale

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The staff team working with your child will develop specific "guided growth" goals before the start of the course. This form allows you more input into this process. Please return at least two weeks prior to the course start date. The goals developed will be reviewed with you during the Inbrief.

**I. Please prioritize the issues and strategies below from 1 to 10, with 1 representing the issues and strategies you would most like our staff to focus on during the course and then continue to rank order the other 9.**

**Core Issues:**

- \_\_\_ self-esteem
- \_\_\_ issues of power and control
- \_\_\_ developing areas of strength
- \_\_\_ social interactions
- \_\_\_ understanding LD or ADD
- \_\_\_ effective advocacy
- \_\_\_ developing responsibility
- \_\_\_ having a successful experience
- \_\_\_ utilizing learning styles
- \_\_\_ structuring environments for success
- \_\_\_ others: \_\_\_\_\_

**Strategies for dealing with:**

- \_\_\_ impulsivity
- \_\_\_ distractibility
- \_\_\_ memory problems
- \_\_\_ non-compliance
- \_\_\_ organization
- \_\_\_ communication skills
- \_\_\_ anger management/control
- \_\_\_ listening skills
- \_\_\_ time management
- \_\_\_ goal setting
- \_\_\_ others: \_\_\_\_\_

**II. Please indicate the degree to which each behavior listed below occurs.**

	Not at all	Just a little	Pretty much	Very much	Don't know
1. Tolerates feedback well	_____	_____	_____	_____	_____
2. Shows leadership	_____	_____	_____	_____	_____
3. Accepts praise well	_____	_____	_____	_____	_____
4. Responds well to logical/natural consequences	_____	_____	_____	_____	_____
5. Able to work toward short-term goals	_____	_____	_____	_____	_____
6. Is energetic	_____	_____	_____	_____	_____
7. Stands up for self	_____	_____	_____	_____	_____
8. Is receptive to new ideas	_____	_____	_____	_____	_____
9. Can organize things	_____	_____	_____	_____	_____
10. Can relate ideas verbally	_____	_____	_____	_____	_____
11. Can relate written ideas	_____	_____	_____	_____	_____
12. Can read body language	_____	_____	_____	_____	_____
13. Works well in a group	_____	_____	_____	_____	_____
14. Cares for personal items	_____	_____	_____	_____	_____
15. Responds to encouragement	_____	_____	_____	_____	_____
16. Follows rules	_____	_____	_____	_____	_____
17. Enjoys challenging activities	_____	_____	_____	_____	_____
18. Likes wide range of foods	_____	_____	_____	_____	_____
19. Is a "morning person"	_____	_____	_____	_____	_____
20. Goes to sleep easily	_____	_____	_____	_____	_____
21. Demonstrates patience	_____	_____	_____	_____	_____
22. Responds well to adults	_____	_____	_____	_____	_____
23. Able to de-escalate when frustrated or angry	_____	_____	_____	_____	_____
24. Respectful of others	_____	_____	_____	_____	_____
25. Has keen observation rules	_____	_____	_____	_____	_____
26. Is a "hands on" learner	_____	_____	_____	_____	_____
27. Is a capable listener	_____	_____	_____	_____	_____
28. Practices good hygiene	_____	_____	_____	_____	_____
29. Has "good sense of time"	_____	_____	_____	_____	_____
30. Is successful at school	_____	_____	_____	_____	_____
31. Feels a part of the family	_____	_____	_____	_____	_____