

## Spanish 1 Honors

	Monday 1/19	Tuesday 1/20	Wednesday 1/21	Thursday 1/22	Friday 1/23
<b>Objectives:</b>				Students practice speaking ability and familiarize themselves with chapter vocabulary (FLM1_A2000-2)	Students recall clothing and color vocabulary (FLM1_A2000-5)
<b>Materials:</b>				Practice workbooks Wava workbooks Paso a Paso textbooks	Clothes call cards Clothes call directions Clothes call worksheets Direct object pronoun worksheet Word scramble worksheet
<b>Activities: (with time estimate)</b>				1. Go over Practice Workbook p. 68-69 2. Read p. 204 (PAP) 3. Do p. 205 # 5 (communicative activity) 4. WAVA p. 39-40 E & F	1. Clothes call game (Students write down clothes worn by character on card and pass the cards along) 2. Worksheet about direct object pronouns 3. Word scramble of clothing
<b>Evaluation:</b>				Turn in practice workbook pages Students do the communicative activity—informal observation Go over the WAVA exercises in class	Students turn in clothes call worksheets Students turn in direct object pronoun worksheet for a grade Students turn in word scramble
<b>Notes:</b>	I observed	I observed	*Heather's plans	*Heather's plans—I taught	*Heather's plans—I taught