

## Comprehensive School Improvement Plan

School: WCES

Year: 2009-2010

SMART Goal Worksheet: Math				
Team Name: <u>Math</u> <span style="float: right;">Team Leader: _____</span> Team Members: _____ District Goal(s): Close the achievement gap between subpopulations School Goal(s): We will:				
<ol style="list-style-type: none"> <li>1. Eliminate the gap between the free/reduced population and non-free/reduced students</li> <li>2. Eliminate the gap between African-American and white students</li> <li>3. Reduce the number of students with disabilities scoring below proficiency by 50%</li> </ol>				
Team SMART Goal	Strategies and Action Steps	Responsibility (Be specific)	Timeline	Evidence of Effectiveness (short term and long term)
1  Our Reality (Use specific data): NCLB results indicate 41/102 (40%) free/reduced lunch students in 3 <sup>rd</sup> -5 <sup>th</sup> grades scored below proficient.	Targeted students will receive RTI services in math.  Each grade level will have a "strategic planning" room where identified students will be monitored; grade level teams will meet for "strategic planning" weekly either during planning or after school-progress reports will be sent to the office  Teachers will use Kagan structures and activities as part of daily instruction.  Interventions including Great Leaps Math, AC Math, and Think Link probes will be used to reinforce learning.	Classroom teachers, special needs teachers, resource teacher, instructional assistants, after-school staff, FRYSC staff	May 2010	List both short term and long term evidences:  Think Link data  STAR results  RTI documentation  Progress reports  State assessment data (NCLB and CATS) will show no gap between free/reduced students and non-free/reduced students.