

Third Grade

By: Matthew Barnes - Wayward Ranch Elementary

Lesson 3 : Beagle with the End in Mind

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State Standard:

3.2 Reading/Writing Reading/Writing (Students comprehend a variety of texts by reading) six reading strategies are modeled.

3.3 Reading/Writing Comprehension of literary texts/Persons and issues. Students analyze, make inferences and draw conclusions about characters and events in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

Learning Activities

Beagle with the End in Mind Read Aloud (15 minutes)

Read Aloud (See, The Heart of a Hero by Carolyn Bessette). In the story, there is a character that is often mentioned and reads him off the book. One decides that there must be more to his life. He begins by making a goal of becoming a hero, the reader has learning about what it takes to become a hero. He makes reasonable goals to accomplish. As he reaches those goals, the reader can see, with each, he is stronger more confident. At the end of the story, the two become heroes.

Read the first few pages. Ask students, "Which hero helped you plan ahead for something that we really want to accomplish?"

Throughout the story discuss with students how Eric "Beagle with the End in Mind." He knows what he wants and he makes plans to get there, allowing nothing to get in the way of his goal.

Teacher presentation of Objective (7 minutes)

Tell students that today they will be setting their own goals for reading development (Assessment Guide). As they reach certain goals, they will receive incentives. Students will need to prove that they read the books by taking an online quiz for each of the books based on the library website.