

# School-Home Connection • Lesson 11

Daily experiences are rich in information and can be a source for important reflections.

**Your child is reading** a science selection titled "Mimicry and Camouflage" by Mary Hoff and "lizards, frogs, and polliwogs," poems by Douglas Florian. In these selections, your child will learn about some adaptations that animals use to survive.

## Vocabulary

predators	avoid	resembles
traits	mimic	deceptive
lure	obvious	

**True or False** Ask your child true or false statements using the Vocabulary Words. Here are some to get you started.

- You are being **deceptive** when you tell the truth. (False)
- A hunter is a **predator**. (True)
- It is wise to **avoid** sharks. (True)
- A moth **resembles** a mountain lion. (False)



## Read Together

Encourage your child to read for at least 30 minutes outside of class each day. Look for these books, and have your child choose one to read with you.

- **Can We Be Friends?: Nature's Partners** by Alexandra Wright. Charlesbridge, 1994.
- **Clever Camouflagers** by Anthony D. Fredericks. NorthWord, 1997.
- **Albino Animals** by Kelly Milner Halls. Darby Creek, 2004.



## Writing

**Description** Ask your child to write a list of words or phrases that describe an animal he or she learned about this week. Make sure your child does not name the animal. Suggest that your child first draw a picture of the animal to help him or her think of describing words. Try to guess the animal your child described. Look at your child's picture to confirm your answer.



**changes color, hides, deceptive, mimics**

## Let's Talk About...

**Animals** Use these discussion starters with your child to discuss "Mimicry and Camouflage."

- One reason animals try to blend in is \_\_\_\_\_.
- Frogs and toads are two animals that are alike. Two other animals that are alike are \_\_\_\_\_ and \_\_\_\_\_.
- I think \_\_\_\_\_ is an interesting animal because \_\_\_\_\_. What is an interesting animal you read about? Why is it interesting?



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