

LAMAR COUNTY SCHOOL DISTRICT HIGH SCHOOL LESSON PLAN

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|---|---|---|---|---|---|---|----|
| TEACHER'S NAME | Amanda Mauldin | DATE | 02/01/10 | SUBJECT | Life Skills Science IV | GRADE | 12 |
| MS FRAMEWORKS COMPETENCY/GOAL | | Master knowledge in nutrition, physical fitness, and personal health | | | | | |
| ATTACH UNIT/FORMAL ASSESSMENT | | | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| Objective (W/DOK) | 12L4 Apply immediate course of treatment for injury and health emergencies. | 12L4 Apply immediate course of treatment for injury and health emergencies. | 12L4 Apply immediate course of treatment for injury and health emergencies. | 12L4 Apply immediate course of treatment for injury and health emergencies. | 12L4 Apply immediate course of treatment for injury and health emergencies. | 12L4 Apply immediate course of treatment for injury and health emergencies. | |
| BELL RINGER | Promethean Board Activity | Promethean Board Activity | Promethean Board Activity | Promethean Board Activity | Promethean Board Activity | Promethean Board Activity | |
| SET 1. Establish objective 2. Restate objective 3. Involve learner | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | 1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj. | |
| T20 | | | | | | | |
| <i>Explanations</i> | | | | | | | |
| <i>Directions</i> | | | | | | | |
| <i>Activities</i> | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | Promethean Board presentation that reviews objective. Complete worksheets together. Watch a video about objective from Learn360. Study biology notes. Complete any make up work for biology. Study health notes and complete make up work for health. | |
| <i>Questioning</i> | | | | | | | |
| <i>Responding</i> | | | | | | | |
| DIFFERENTIATED INSTRUCTION | | | | | | | |
| <i>Level 1</i> | Guided Practice | Guided Practice | Guided Practice | Guided Practice | Guided Practice | Guided Practice | |
| <i>Level 2</i> | Individual Assistance | Individual Assistance | Individual Assistance | Individual Assistance | Individual Assistance | Individual Assistance | |
| <i>Level 3</i> | Tutorial during 2 nd block | Tutorial during 2 nd block | Tutorial during 2 nd block | Tutorial during 2 nd block | Tutorial during 2 nd block | Tutorial during 2 nd block | |
| CLOSURE | | | | | | | |
| <i>Summarize</i> | | | | | | | |
| <i>Involve learner</i> | | | | | | | |
| <i>Check for Understanding</i> | Review skills learned, and vocabulary. | Review skills learned, and vocabulary. | Review skills learned and vocabulary. | Review skills learned, and vocabulary. | Review skills learned, and vocabulary. | Review skills learned, and vocabulary. | |
| EVIDENCE OF LEARNING | | | | | | | |
| <i>The students will show evidence of learning the competency and objective by:</i> | Worksheets, MOD checklists | Worksheets, MOD checklists | Worksheets, MODchecklists | Worksheets, MOD checklists | Worksheets, MOD checklists | Worksheets, MOD checklists | |
| COMMENTS | | | | | | | |