Celebrations

Topic Development Ideas

Classes might want to learn more about...

- appropriate gifts for specific celebrations and special occasions in Canada
- conventions around gift giving and gift opening at parties
- cultural differences in attitudes concerning gender- and age-based activities
- cultural differences in celebrations
- customs associated with celebrations for children
- customs associated with parties (arrival and departure, role of guests and hosts, giving gifts)
- meaning and customs of special days celebrated in Canada (e.g., Mother's Day, Christmas, Thanksgiving, St. Jean Baptiste Day)

Strategies for Learners

Learners find it useful to...

- compare celebrations in Canada with those of own country or classmates' countries
- confirm or clarify appropriate message choice in greeting card with proficient English speaker
- learn appropriate messages for greeting cards
- learn short polite phrases for accepting and declining invitations
- observe the actions of others at celebrations and ask questions
- read simple published materials about specific social occasions
- rehearse short conventional messages of thanks and congratulations

Resources for Developing and Teaching Topic

- A Canadian Conversation Book, Book One: Unit 4, "Days, Dates, and Weather"
- Canadian Concepts 2, Second Edition: Unit 3, "Days and Dates"
- E Let's Celebrate!
- Ontario Reader 1999: "Canada Day," "Sweet tradition of Diwali"
- Ontario Reader 2001: "Multicultural holidays"
- The ESL Tool Box: Unit 1, "Ask Around"
- The Pizza Tastes Great: Unit 3, "Birthdays"
- When's the Next Canadian Holiday?
- ample invitations and greeting cards with written messages inside
- © CLB Listening/Speaking Resource: Stage I, Social Interaction dialogues 5-6
- Chinese New Year: http://123greetings.com/events/chinese_new_year
- madan and Eid cards: http://www.123greetings.com/events/eid
- Yahoo Canada Greetings: http://greetings.yahoo.ca
- postcards, holidays, enter name of specific holiday (e.g., Ramadan)

LINC 2

Canadian Culture LINC Curriculum Guidelines