

<p>Phase 4: Elaborate:</p> <ol style="list-style-type: none"> 1. The class will then come back together to discuss the findings of the pairs. 2. The teacher will need to prompt the discussion and perhaps the easiest way in which to do this is to go through the research task together 3. The teacher should be ensuring that all students are attempting to contribute to the class discussion 	<ol style="list-style-type: none"> 4. As the students originally worked on this in pairs, their ideas should have been consolidated. They would also be more comfortable with expressing their opinions as a group, having already done it on a smaller scale. 5. Students should be developing a broader range of ideas through group stimulation and teacher prompting and scaffolding. 	<p>10 min</p>
<p>Phase 5: Evaluate:</p> <ul style="list-style-type: none"> • 321: Ask the students to write down 3 things they didn't know before this lesson, 2 things they have learnt and 1 thing they're not sure about. • Ask the students to volunteer any of their answers. 	<ul style="list-style-type: none"> • The 321 task will allow the students to consolidate their learning • This will allow for clarification as to whether the students have absorbed knowledge. It will also help to further consolidate their knowledge. By asking questions and monitoring the student's answers the teacher will be able to explicitly scrutinize student understanding. If students indicate that they lack understanding, the teacher will then be able to adjust their instruction accordingly. 	<p>5 min</p>
<p>Conclusion: Inform the students that this is the conclusion of this unit of work. Remind them of any outstanding homework they need to hand in and if they have any questions pertaining to the subject</p>	<ul style="list-style-type: none"> • This will allow the teacher to conclude this body of work and give the students an opportunity to hand in any outstanding work. 	<p>3 min</p>