

Personal blueprint all the clocks

W. H. Auden

Stop all the clocks, cut off the telephone,
Prevent the dog from barking with a juicy bone,
Silence the pianos and with muffled drum
Bring out the coffin, let the mourners come.

Let bourgeois death-machine immortalize
My soldier by the name of Charlie Green,
The pipe (sergeant) and the white marker of the gutter stone,
Let the tall poplars wear black mourning-bands

On the great white death-march, my husband leads,
My walking stick and my handbag, and
My shoes are blacked, my hat, my ring,
I thought that they would last for ever – I was wrong.

The sun set and looked over the red cemetery,
Dark as the woods and the smoke of dawn,
Over deep the corn and waving the field,
The poplars (some were black) all equipped.

"Stop All the Clocks" by W. H. Auden

Lesson plan

1. The teacher will ask the student's "What would you do if the politicians had died?" student's will say.
2. The teacher will give the student a paper with the poem printed on them.
3. The teacher will read the poem out loud.
4. To repeat during the teacher will show against part of the poem with pictures for each line in the background like computer interface.
5. Following, the poem is read again. Each student reads one line.
6. The teacher asks the student who the speaker is, who is the narrator speaking to and what the subject is.