

Scales and subtests of the Wechsler Intelligence Scale for Children—Fourth Edition

Scale	Subtest	Description
Verbal	Similarities	Explain what two words or concepts have in common
	Vocabulary	Defining words
	Comprehension	Answering practical problem-related questions (e.g., why do we put stamps on letters?)
	(Information) (Word reasoning)	Answering general information questions Identifying the common concepts from verbal clues
Perceptual reasoning	Block design	Arranging red and white two-colored blocks to match a pattern
	Picture concepts	Picking pictures that share a common characteristic
	Matrix reasoning	Completing an unfinished matrix of symbols
	(Picture completion)	Identifying missing parts in drawn pictures
Working memory	Digit span	Repeating digits in forward and reversed order
	Letter-number sequencing	Series of letters & numbers are presented orally. Examinee recalls numbers in order first, then letters
	(Arithmetic)	Answering oral arithmetic word problems
Processing speed	Coding	Quickly writing symbols associated with numbers or shapes (younger children)
	Symbol search (Cancellation)	Marking the re-occurrence of abstract symbols Speeded selection of a category (e.g., animals) of pictures

Note: Supplemental subtests are enclosed in parentheses.