

LESSON PLAN – Year Eleven

Learning Objectives/National Curriculum Links

PSHE: 3h

Citizenship: 1h

English: En1 3a, 3b, 3c, 3d, 3e; En3 9b, 9c, 11

What you will need

Worksheet or access to word processing/publishing software for each pair of students

Activities

1. Growing older means taking responsibility for others as well as yourself. How many students have a regular responsibility for looking after young children? How many students earn money by babysitting? (5 mins)
2. There are laws governing the employment of children but these do not cover babysitting. It is **not** an offence for an adult to employ a 13 or 14 year old as a baby sitter. **However**, under the age of 16 a teenager is not considered an adult and cannot be held fully responsible for children in their care. How do students feel about this? Should the law be changed? (5 mins)
3. What would parents look for in a babysitter? What would babysitters look for in parents? Brainstorm students' suggestions and note ideas under separate headings (15 mins)
4. In pairs, students should choose to complete one of the following tasks. **Either** write a set of guidelines for a babysitter their own age **or** compose a guide for parents when choosing a babysitter. Students could use the worksheet and writing materials or a word processing or publishing package on the computer (30 mins)
5. Ask students who are willing, to share their work with the rest of the class (5 mins)

Additional Activities

1. Students may need time to develop their work more fully.
2. Encourage students to conduct a babysitting survey. Information to collect might include, eg age of sitters and children, hours worked, duties, lifts home, emergency numbers?
3. Ask students to think about how they might go about organising a babysitting service