

Critical Thinking

What is the purpose of the passage? Is it to inform, persuade, or entertain? What is the author's main point? What evidence does the author provide to support this point?

Structure

What is the overall structure of the passage? Does it follow a standard format (e.g., introduction, body, conclusion)? Are there any unique features or organizational elements? How does the author use language and style to convey their message? What is the tone of the passage? How does the author use evidence to support their claims? What is the author's main point or conclusion?

Style

What is the author's writing style? Is it formal, informal, or conversational? Does the author use any rhetorical devices or persuasive techniques? How does the author use language to create a specific mood or atmosphere? What is the author's tone? How does the author use evidence to support their claims? What is the author's main point or conclusion?

Content

What is the main idea or thesis of the passage? What are the key points or arguments made by the author? How does the author use evidence to support their claims? What is the author's main point or conclusion? How does the author use language and style to convey their message? What is the tone of the passage? How does the author use evidence to support their claims? What is the author's main point or conclusion?

Key Words and Phrases

What are the key words and phrases used in the passage? How do these words and phrases contribute to the author's overall message or argument? What is the author's main point or conclusion? How does the author use language and style to convey their message? What is the tone of the passage? How does the author use evidence to support their claims? What is the author's main point or conclusion?

	Question	Answer
1.	What is the author's main point?	The author's main point is to inform the reader about the importance of critical thinking.
2.	What is the author's tone?	The author's tone is formal and objective.
3.	What is the author's style?	The author's style is clear and concise.
4.	What is the author's evidence?	The author provides several examples of critical thinking in action.

Conclusion

- The author's main point is to inform the reader about the importance of critical thinking.
- The author's tone is formal and objective.
- The author's style is clear and concise.
- The author provides several examples of critical thinking in action.
- The author's evidence is clear and convincing.
- The author's conclusion is well-supported and logical.
- The author's overall message is that critical thinking is essential for success in life.

Answer

- The "main point" is "to inform"
- The "tone" is "formal and objective"
- The "style" is "clear and concise"
- The "evidence" is "clear and convincing"
- The "conclusion" is "well-supported and logical"
- The "overall message" is "that critical thinking is essential for success in life"