Objectives: * To introduce the concept of shockvertising and related vocabulary.

* To exchange information in a jigsaw reading.

* To develop critical and multicultural literacy skills.

Language: Vocabulary related to shock advertising.

Level: Upper- Intermediate – Advanced.

Time: 1-1½ hours.

Materials: Student A worksheets 1 & 2, Student B worksheets 1 & 2,

advertisement images (links provided), jigsaw reading answer sheet.

Equipment: Whiteboard and equipment for projecting images (optional).