




**Second Grade Learning Plan
2007-2008**

	September	October	November	December	January	February	March	April	May	June
Social Studies 2	School rules/ responsibilities Symbols of Citizenship -flag -pledge Map skills -introduction	Intro to RUS communities Roles and responsibilities of families in RUS communities Making and changing rules/laws Holidays -Columbus Day Map skills -key symbols -cardinal directions	RUS communities -needs/wants (Thanksgiving) Traditions -change over time Rights, responsibilities, and roles of citizenship (Election Day) Holidays -Thanksgiving -Veterans Day Map Skills - natural features, -landforms -cultural features	RUS communities -traditions -customs -environmental/ geographic factors Meeting needs/wants Holidays -December holidays as appropriate	RUS communities -conflicts over rights, rules, and responsibilities -citizens participate in conflict resolution, problem solving, and decision making -change over time Holidays - Martin Luther King, - New Years Maps Skills -review of cardinal directions and landforms	RUS communities -comparison geographic and environmental factors -needs/wants -goods/services -community -resources/ human, capital and natural resources -change over time Holidays - Presidents' Day	Washington D.C. -rules/laws -leaders -symbols of government -taxes Map skills: -landmarks -cultural features -symbols	Citizens participate in decision making, problem solving and conflict resolution. (Earth Day) Map skills - review previous concepts	Exit Project -field trip -review RUS communities -change over time/future Holidays - Memorial Day Map skills review	Symbols of citizenship - Flag Day Map skills review
Curriculum Pages	3-4	5-6	7-10	11-12	6, 13-14	15-16	17-18	19-20	21-22	23-24
Worksheets	SI-S14	O1-O48	NI-N19	DI-D7	JAI-JA6	F1-F19	MRI-Mr27		MY1-MY8	JUI-JU10
Book Resources	<u>Me on the Map</u> <u>Who's Who in a School Community</u> <u>Officer Buckle and Gloria</u>	<u>Make Way for Ducklings</u> <u>Who's Who in a Neighborhood</u> <u>Who's Who in a Suburban Community</u> <u>Who's Who in a Rural Community</u>	<u>Community Rules: Making and Changing Rules and Laws in a Community</u>	<u>Who's Who in a Neighborhood</u> <u>Community Needs: Meeting Needs and Wants in a Community</u>	<u>Martin Luther King, Jr. Biographies</u>	<u>Community Space: How Land and Weather Shape Communities</u> <u>Community Needs -Who's Who in an Urban Community</u> <u>Who's Who in a Suburban Community</u> <u>Who's Who in a Rural Community</u>	<u>Who's Who in an Urban Community</u> <u>Community Plans: Making Choices about Money in Communities</u>	<u>The Lorax</u>	<u>The Wall</u>	<u>The Pledge</u>
Assessments	Exit Project (All Year)	DBQ 1 			DBQ 2 		DBQ 4 EWW 		Exit Project	DBQ 6 (Place in Writing Folder)

August 10, 2007