

Most students can identify Georgia on a blank map of the continental United States



“There it is!”

It doesn't make much sense to start with California and name/count the states until you get to Georgia

“Let's see. California, Arizona, New Mexico, Texas, Louisiana, Mississippi, Alabama... Georgia.”



You need to do the same for the next four playing exercises. It is important that you treat them like flash cards (except you can see the next card). Simply look at the note on the staff, then identify the corresponding key on the keyboard. Avoid trying count from a single spot on the staff or keyboard. It is critical that they are not treated as songs. It only takes a few minutes. If you try to take short cuts in the way you learn them, it may drastically increase the amount of time to learn them - and may cause more confusion and frustration. Again, it is important to relate the notes location on the staff to the key on the keyboard. You need to mentally think of the note name, but never write anything on the paper. This is a big trap many student fall for - believing it is an easier way. Also, relating the actual images of the keys will help fulfill the spatial-reasoning objective of the class.