

**Selected Curriculum – Based Assessments
Multiple Domains**

Instrument Author / Publisher Publication Date	Ages	Format /Scoring Assessor / Ease To Learn Time / Ease To Administer	Content	Type/Purpose Validation	General Comments Cultural Sensitivity Family Involvement
<p>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</p> <p>Diane Bricker and Kristie Pett-Frontczak</p> <p>Paul Brookes Publish. P.O. Box 10524 Baltimore, MD 800-638-3775 www.pbrookes.com</p> <p>(1996)</p>	<p>Vol. 1 & 2 B-3yrs.</p> <p>Vol. 3 & 4 3-6yrs.</p>	<ul style="list-style-type: none"> *Easy to use child observation data recording form. Parallel assessment with Family Report forms *Use for one child or a group in home- or center-based naturalistic setting. *Each item scored with 0, 1 or 2 *Activity-based assessment *Experienced and trained examiner – direct service providers and specialists *Easy to learn *1-2 hours to administer 	<ul style="list-style-type: none"> *Fine motor *Gross motor *Cognitive *Adaptive *Social-communication *Social 	<ul style="list-style-type: none"> *Curriculum-based *Progress monitoring *Provides a second source for determining eligibility *Activity-based developmentally appropriate instruction *Natural child activity basis ensures authenticity *Based on 20 years research on intervention relevant to assessment *Continual field validation 	<ul style="list-style-type: none"> *Includes emergent literacy *Instructions for collecting data and translating results into IFSP/IEP *Curriculum goals & objectives linked with assessment items *Includes activity-based interventions aligned with assessment *Helps formulate appropriate goals *Planning guide promotes family involvement *Family focused *Family interest survey and report form *Includes child progress record forms & summary data forms
<p>Brigance Diagnostic Inventory of Early Development-Revised</p> <p>Albert Brigance Curriculum Associates 5 Esquire Road North Billerica, MA 01862-2589</p> <p>800-225-0248 www.curriculumassociates.com</p> <p>(1991)</p>	<p>Birth – Age 7</p>	<ul style="list-style-type: none"> *Data can be collected through naturalistic observation *Convenient for assessing children in or away from classroom setting *Simple recording method *Scoring pass / fail *Trained professionals *Volunteers or tutors, if trained to administer *Easy to learn *Administration time varies with number of areas tested 	<ul style="list-style-type: none"> *Perambulatory *Fine/gross motor *Social-emotional *Readiness *Self-help *Basic reading skills *Speech/language *Manuscript writing *General knowledge *Basic math 	<ul style="list-style-type: none"> *Criterion- referenced *Diagnostic *Instructional guide *Monitor progress *Curriculum- compatible developmental measure *Tracking System *Low authenticity- flexible information gathering for less natural settings *Content validity clear & strong 	<ul style="list-style-type: none"> *Contains some supplementary materials needed for some assessments *Comprehensive and supplemental skill sequences serve as a curriculum guide *Correlates to Head Start Child Outcomes Framework *Tool for developing IEP's *Parents observations included *Easy to understand report of progress for teachers and parents *Resource for parents & professionals *Incorporates parent observations *Coded to Brigance Readiness test for kindergarten-age children