## **Lesson Plan Template for Everyday Mathematics**

Lesson Number and Page	Date
Learning Goal(s) / Standard(s) / District of	jectives
Getting Started	
Standard(s) & Objective(s) Post and discuss for the lesson (2 minutes)	
Math Message – Post and have students work independently	
Mental Math and Reflexes (5 minutes) Choose from suggested problems	
Home/Study Link Follow-up (5 minutes)	
Teaching the Lesson	
	Materials
• Lesson Activities (20 – 30 minutes)	
Made Manager Fallers Ha	Journal pages
o Math Message Follow Up	Math masters
	Manipulatives
o Introduce the concept	
	Supplies
o Whole class discussion or activity	
o Engaged activity for practice	
Ongoing Learning & Practice	
<ul> <li>Practice and Maintenance Activities (5</li> </ul>	
	Journal pages
<ul> <li>Math Boxes (10 – 15 minutes)</li> </ul>	Math Masters
• Home/Study Link (1 – 2 minutes)– exp	lanation • Manipulatives
• Sponge Activities / Minute Math (1st - 3	(Supplies • Supplies
Options for Individualization (5 – 30 minutes)	
Reteaching – small groups	Materials
- Sman groups	Journal pages
Extra practice – small groups	Math Masters
Extra practice – sman groups	
75	Manipulatives
<ul> <li>Enrichment – small groups</li> </ul>	
	• Supplies
	Extended Response / Science or Social Studies
Connection (15 – 30 minutes weekly)	
Assessment(s) (5 – 15 minutes)	
• Ongoing	
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• Product	
• Periodic	