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Week	Focus
1	Spell short vowel words
2	Spell short vowel words
3	Spell short i and a short words; Spell words in the -all and -and families
ц	Spell short vowel words; Spell words with or; Recognize homophones four and for; Recognize the words I and we
5	Review short vowel words; Spell long vowel words with silent e
6	Spell words with the long e sound spelled e or ee ; Spell short o words
7	Spell long o and long a words; Recognize the vowel sound in do; Spell words in the -ind family; Add the ending -ing with no change to the base word
8	Review long and short vowel words; Spell words with the consonant digraph th; Recognize the short u sound in was and of; Recognize the vowel sound in a
٩	Review short u , long u , and long o words; Recognize the short u sound in some and come ; Add the ending -ing after doubling the final consonant
10	Review long a and long i words; Spell the vowel sounds in help , here , and want ; Add the ending -ing after dropping the silent e ; Recognize homophones
11	Spell words with the final consonant blends nd and st ; Spell words with the final consonant digraph th ; Spell words with the / k / sound spelled ck
12	Spell words with the long i or long e sound spelled y; Review short and long vowel spelling patterns; Study contractions
13	Practice spelling words with double consonants; Distinguish between one- and two-syllable words
14	Spell words in the -oat, -ong, and -all families; Spell words with the vowel digraph aw
15	Spell words with the vowel digraphs ai and ay ; Review long a words with silent e
16	Spell words with the vowel digraph oo; Recognize the two sounds of oo; Spell words with the initial consonant digraph wh

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