

**DAY VII: REVIEW C.P.R. - VIDEO**

- A. Review C.P.R. sequence by showing video "CPR-You Can Do It!"
- B. Students break into groups
  - 1. practice C.P.R. on "Annie's" and babies
  - 2. complete appendices "C.P.R. Wordfind"

**DAY VIII: DISCUSSION REVIEW - WELLNESS CONTRACT**

- A. Teacher leads review of C.P.R. sequence (A-B-C)
  - 1. emphasis on use of flow chart
  - 2. review handout "C.P.R. Troubleshooting Fact From Fiction"
- B. Students break into groups
  - 1. each student completes and discusses "Wellness Contract" and "Emergency Action Plan"

**DAY IX: PRACTICAL EXAMINATION - B.L.S. CROSSWORD**

- A. Teacher evaluates and checks students on C.P.R. technique (by groups)
- B. Groups not being tested will complete "B.L.S. Crossword"

**DAY X: CONTINUE PRACTICAL EXAMINATION - B.L.S. CROSSWORD**

- A. Organized same as Day IX with change of group assignment

**DAY XI: \*OPTIONAL WRITTEN EXAMINATION**

- A. Students given either group or individual exam (not necessary to receive AHA certification)