

Teacher's Name: Carrie Stallard Daily Lesson Plans
 Nov.29 to Dec.2, 2010 Spotlight Book: The Littlest Christmas Tree

	Monday PT	Tuesday OT	Wednesday Speech	Thursday	Assessment/ Adaptations
Arrival 9:00 12:30	Students will sign in at their hooks then hang up their	jackets and bags,	sign in by hooks		Bus: A.M.:HR, TW, SC, LC, KC, LS P.M.:DM, BD, MP, SS,AR, LK
Standards	ELA:5, IV.5, VIII.1,2				
Free Choice 9:00-9:40 12:30-1:10 Teacher or parapro will pull helper of the day to teacher center for individualized instruction Clean up	No School	Make ornaments (plastic ornaments with paint and shimmer, shake it up)	$\frac{1}{2}$ class will cut out black trees and hole punch (night time tree) other $\frac{1}{2}$ will cut at centers	Make wreath by covering printout with tissue paper	Observation, work samples and pictures D.M. will complete a work station <i>A.M. Class will have limited choice of toys until they learn to take better care of toys</i>
Standards	ELA, II.4,5, III.1,2,3,4,5,6,7,8 V.2,3 IV.5, VI.1,2,3,4,6,8, IX.1,4, X.6, VIII.1,2,3	Math I.1,2,3,4,6,7, II.4,5 III.1,2,5	Science I.1, II.,2, III.1,2,3,4 IV.2,3,4	SS IV.1,2,3, VI.1,2,3,4 VII.1,2,3 III.1,7, II.1,2, I.1, V.1,2,3	
Circle Time The More We Get Together song, calendar, Days of the Week song, Weather song, chart weather with stamp and do motions for each day, story, Question of the Day Music 9:50-10:10 1:20-1:40		The Littlest Christmas Tree Talk about traditions and introduce the globe Did you eat turkey for Thanksgiving?	Teddy Bears Trim the Tree Talk about 1 st known outdoor lighted Christmas Tree and find Finland on the globe, tape small tree on it Are you wearing short sleeves or long sleeves?	Mrs. Wishy Washy's Christmas Merry Christmas Everywhere! (read about Japan and tape a small fan picture on the globe by Japan) Do you have a Christmas Tree at home yet?	ZR and DM will need to sit on the left side to avoid distractions Separate LC and SC and DO and LS DM will sit on beanbag chair, when he gets up he will complete work station with Brenda Observation
Standards	ELA I.1,5,7,9, II.1, III.2,3,5,6,7,8, IV.1,2,3,4,5, V.3,4, IX.1 X.1,2,3,4,5,6,7	Math I.1,2,3,4,6,9,10, II.1, 2,3,4,5,6, IV.1,2, V.2,3	Science II.1,2,7, II.2,5,III.4, V.1,2	SS I.1,2,3,4,5,6 III.1,2, III.1,4, IV.1,2,4 V.1,2,3,4,5, VI.1,2,3,4, VII.1,2,3	
Teacher Centers/Book Extenders 10:10-10:25 1:40-1:55	$\frac{1}{2}$ class will go to table activity and $\frac{1}{2}$ will go to sensory area, switch groups every other day	Monday/Tuesday Table: Cut out a black tree and make hole punches in it Sensory/Fine Motor:	Wednesday/Thursday Table: cover holes from black tree with tissue paper to make a night time tree with lights Sensory/Fine Motor:	fold small yellow paper to make fans to hang on the tree (Japan)	Observation, work samples SC and LC will need to be in separate groups and DO and LS
Standards	ELA.III.6IV.5 VII.1, X.1,2,3,4,5		Science III.2 V.1,2,3		
Bathroom/Snack 10:25-10:55 1:40-1:55		Teacher ZR	LK EM	NP LC	Diapers: A.M.:EM, ZR,LS,AC, DO, DG P.M.: DM, NP, LK, IB