## RHETORICAL ANALYSIS ESSAY

Third person only, present tense, no "to be" verbs (is, are, were, was, will be)

statement:

create the effect of" statement:

Introduction: Name of author, descriptive phrase, genre, title, year, rhetorically accurate verb, clause giving major assertion:  $\label{prop:eq:explanation} Explanation of rhetorical structure in chronological order of text:$ Description of intended audience or relationship author establishes with audience: Thesis: Statement of author's purpose "in order to" and what author wants audience to do or feel:  $1^{st}$  Major Point - Two Body Paragraphs (Moves chronologically through first section) (Writer's last name) (transition word) his/her (type of text) by (strong verb) that (main idea of section): Sentence identifying and providing a specific example for one rhetorical strategy used by the writer: Sentence or two explaining how (and why) theexample above helps writer achieve purpose (use an "in order to" statement: Sentence identifying and providing a specific example for one rhetorical strategy used by the writer: Sentence or two explaining how (and why) the example above helps writer achieve purpose (use an "in order to" or "to create the effect of" statement: Sentence explaining the effect of the writer's use of this strategy on the audience: (Transitional Phrase), (Writer's last name) (transition word) his/her (type of text) by (strong verb) that (main idea of Sentence identifying and providing a specific example for one rhetorical strategy used by the writer: Sentence or two explaining how (and why) the example above helps writer achieve purpose (use an "in order to"

Sentence identifying and providing a specific example for one rhetorical strategy used by the writer:

Sentence explaining the effect of the writer's use of this strategy on the audience:

Sentence or two explaining how (and why) the example above helps writer achieve purpose (use an "in order to" or "to