MIDDLE SCHOOLS

8th Grade Earth Science

Core Lab Summaries Revised Summer 2001

ACTIVITY 1
Determining Density

How can density of an object be determined? PURPOSE:

EQUIPMENT

Balance Metric ruler 100 ml graduated cylinders 2 rectangular solids, the same size but different materials string

SAFETY: Caution with glassware

ACTIVITY 2 Models of Eclipses

What happens during a solar and lunar eclipse? What are the parts of the shadows they form? PURPOSE:

Metric ruler Colored pencils **EQUIPMENT**

SAFETY: No concerns

ACTIVITY 3 Model of Solar System

PURPOSE: Investigate the relative sizes and distances of planets in relation to the

all week use option 1. If you only have the OG for a day, use option 2.

Option 1 : Full OG integration	Option 2: OG for only one day
Day 1: Earth structure	Day 1: Earth structure
Savage earth "web quest"	Savage earth "web quest"
All Cracked up "lab"	All Cracked up "lab"
OG- Earth structure slide (need to make)	
	Day 2: Plates and plate tectonics
Day 2: Plates and plate tectonics	Theory of plate tectonics "web quest"
Theory of plate tectonics "web quest"	
Snickers/Milky Way demonstration	Day 3: Snickers/Milky Way demonstration Pangaea "web quest"
Day 3: Plates and plate tectonics: Omni Globe	
Presentation	Day 4: OG- Demos
OG-Earth plates	OG- Earth structure slide (need to make)
OG-Earth quakes	OG-Earth plates
OG- volcanoes	OG-Earth quakes
OG- overlay previous two and discuss how	OG- volcanoes
they occur along boundaries	OG- overlay previous two and discuss how
	they occur along boundaries
Day 4: Pangea and plate movement over time	OG - Pangaea past animation
Pangaea "web quest"	OG - Future animation (find or make)