

Literature Circle Roles Assessment Rubric

Names: _____

Literature Circle Role	Level 1	Level 2	Level 3	Level 4
Discussion Facilitator	<ul style="list-style-type: none"> -questions have limited relevance to the reading and are not open-ended -requires prompts in order to guide discussion 	<ul style="list-style-type: none"> -questions have some relevance to the reading and are somewhat open-ended -requires minimal prompts in order to guide discussion 	<ul style="list-style-type: none"> -questions are relevant to the reading and are mostly open-ended -guides discussion successfully 	<ul style="list-style-type: none"> -questions are relevant, thoughtful, interesting, open-ended and focused on the reading -successfully guides contributions of all group members
Connector	<ul style="list-style-type: none"> -relies on words of others in the group -explanations of connections are missing and/or insignificant -often lacks organization 	<ul style="list-style-type: none"> -some personal connection to the reading -explanations of connections are limited and somewhat significant -some organization of ideas 	<ul style="list-style-type: none"> -usually makes a personal or text connection to the reading -explanations of connections are mostly meaningful and significant -information is logical and organized 	<ul style="list-style-type: none"> -consistently makes a personal connection to reading, other texts, and the world -explanations of connections are meaningful and significant -ideas logically developed and organized
Summarizer	<ul style="list-style-type: none"> -information lacks organization and content -most of the key points of the chapters read are missing and/or unorganized 	<ul style="list-style-type: none"> -information shows some clarity and organization of content -includes some key points of the chapters read 	<ul style="list-style-type: none"> -information is presented logically, clearly and in an organized fashion -includes most key points of the chapters read 	<ul style="list-style-type: none"> -information is clear, well-developed, and well-presented -includes all key points of the chapters read -evidence of strong organization of content
Illustrator	<ul style="list-style-type: none"> -relevance of visuals to reading is limited -explanation of the significance of illustration is limited or missing 	<ul style="list-style-type: none"> -some relevance of visuals to reading -explanation of the significance of illustration is somewhat meaningful but missing 	<ul style="list-style-type: none"> -visuals are well-designed and support the reading -explanation of the significance of illustration is present and mostly meaningful 	<ul style="list-style-type: none"> -visuals are creative and well-designed, and enhance the reading -explanation of the significance of illustration is meaningful and insightful
Word Master	<ul style="list-style-type: none"> -limited use of figurative language -discussion of the significance of words is irrelevant and/or missing -rarely uses specialized vocabulary 	<ul style="list-style-type: none"> -some use of figurative language -discussion of the significance of words is somewhat relevant -limited use of specialized language 	<ul style="list-style-type: none"> -identifies and interprets figurative language -discussion of the significance of words is mostly relevant -frequently uses new and specialized language 	<ul style="list-style-type: none"> -consistently identifies and interprets figurative language and powerful words -discussion of the significance of words is relevant and thoughtful -consistently uses new and specialized language
Passage Picker	<ul style="list-style-type: none"> -relevance of passages chosen are limited -notes for discussion do not support the reading and do not state the significance of the passages chosen 	<ul style="list-style-type: none"> -some relevance of passages chosen -notes for discussion support the reading with some clarity and state the significance of the passages chosen with some relevance 	<ul style="list-style-type: none"> -passages chosen are relevant -notes for discussion support the reading and state the significance of the passages chosen 	<ul style="list-style-type: none"> -passages chosen are innovative, relevant and well-presented -notes for discussion support the reading, are well-developed and state the significance of the passages chosen