

**Literature Circle Roles Assessment Rubric**

Names: \_\_\_\_\_

Literature Circle Role	Level 1	Level 2	Level 3	Level 4
Discussion Facilitator	<ul style="list-style-type: none"> <li>-questions have limited relevance to the reading and are not open-ended</li> <li>-requires prompts in order to guide discussion</li> </ul>	<ul style="list-style-type: none"> <li>-questions have some relevance to the reading and are somewhat open-ended</li> <li>-requires minimal prompts in order to guide discussion</li> </ul>	<ul style="list-style-type: none"> <li>-questions are relevant to the reading and are mostly open-ended</li> <li>-guides discussion successfully</li> </ul>	<ul style="list-style-type: none"> <li>-questions are relevant, thoughtful, interesting, open-ended and focused on the reading</li> <li>-successfully guides contributions of all group members</li> </ul>
Connector	<ul style="list-style-type: none"> <li>-relies on words of others in the group</li> <li>-explanations of connections are missing and/or insignificant</li> <li>-often lacks organization</li> </ul>	<ul style="list-style-type: none"> <li>-some personal connection to the reading</li> <li>-explanations of connections are limited and somewhat significant</li> <li>-some organization of ideas</li> </ul>	<ul style="list-style-type: none"> <li>-usually makes a personal or text connection to the reading</li> <li>-explanations of connections are mostly meaningful and significant</li> <li>-information is logical and organized</li> </ul>	<ul style="list-style-type: none"> <li>-consistently makes a personal connection to reading, other texts, and the world</li> <li>-explanations of connections are meaningful and significant</li> <li>-ideas logically developed and organized</li> </ul>
Summarizer	<ul style="list-style-type: none"> <li>-information lacks organization and content</li> <li>-most of the key points of the chapters read are missing and/or unorganized</li> </ul>	<ul style="list-style-type: none"> <li>-information shows some clarity and organization of content</li> <li>-includes some key points of the chapters read</li> </ul>	<ul style="list-style-type: none"> <li>-information is presented logically, clearly and in an organized fashion</li> <li>-includes most key points of the chapters read</li> </ul>	<ul style="list-style-type: none"> <li>-information is clear, well-developed, and well-presented</li> <li>-includes all key points of the chapters read</li> <li>-evidence of strong organization of content</li> </ul>
Illustrator	<ul style="list-style-type: none"> <li>-relevance of visuals to reading is limited</li> <li>-explanation of the significance of illustration is limited or missing</li> </ul>	<ul style="list-style-type: none"> <li>-some relevance of visuals to reading</li> <li>-explanation of the significance of illustration is somewhat meaningful but missing</li> </ul>	<ul style="list-style-type: none"> <li>-visuals are well-designed and support the reading</li> <li>-explanation of the significance of illustration is present and mostly meaningful</li> </ul>	<ul style="list-style-type: none"> <li>-visuals are creative and well-designed, and enhance the reading</li> <li>-explanation of the significance of illustration is meaningful and insightful</li> </ul>
Word Master	<ul style="list-style-type: none"> <li>-limited use of figurative language</li> <li>-discussion of the significance of words is irrelevant and/or missing</li> <li>-rarely uses specialized vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-some use of figurative language</li> <li>-discussion of the significance of words is somewhat relevant</li> <li>-limited use of specialized language</li> </ul>	<ul style="list-style-type: none"> <li>-identifies and interprets figurative language</li> <li>-discussion of the significance of words is mostly relevant</li> <li>-frequently uses new and specialized language</li> </ul>	<ul style="list-style-type: none"> <li>-consistently identifies and interprets figurative language and powerful words</li> <li>-discussion of the significance of words is relevant and thoughtful</li> <li>-consistently uses new and specialized language</li> </ul>
Passage Picker	<ul style="list-style-type: none"> <li>-relevance of passages chosen are limited</li> <li>-notes for discussion do not support the reading and do not state the significance of the passages chosen</li> </ul>	<ul style="list-style-type: none"> <li>-some relevance of passages chosen</li> <li>-notes for discussion support the reading with some clarity and state the significance of the passages chosen with some relevance</li> </ul>	<ul style="list-style-type: none"> <li>-passages chosen are relevant</li> <li>-notes for discussion support the reading and state the significance of the passages chosen</li> </ul>	<ul style="list-style-type: none"> <li>-passages chosen are innovative, relevant and well-presented</li> <li>-notes for discussion support the reading, are well-developed and state the significance of the passages chosen</li> </ul>