

Project Title: Using Technology as a Research Tool

Objectives:

Address the following state standards as well the following professional responsibility objective:

- Students use technology as a tool for content acquisition, skill development, and problem-solving
- Generate clarifying questions in order to comprehend text.
- Use graphic organizers in order to clarify the meaning of the text.
- Connect information and events in a text to experience and to related text and sources.
- Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.
- Describe the historical and cultural aspects found in cross-cultural works of literature.
- Identify the main idea and supporting details in expository text.
- Distinguish fact from opinion in expository text, using supporting evidence from text.
- Determine author's main purpose (e.g., to inform, to describe, to explain) for writing the expository text.
- Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of expository text. (Connected to Research Strand in Writing)
- Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) in expository text. (Connected to Research Strand in Writing)
- Identify cause and effect relationships (stated and implied).