

Name: \_\_\_\_\_

3<sup>rd</sup> Grade  
Monday  
2<sup>nd</sup> 9 Weeks

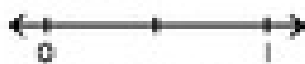
### Math Practice: Understanding Fractions (3.NF.3)

Write the equivalent fractions.



Label the number lines. Identify the equivalent fractions.

Label  $\frac{1}{2}$   $\frac{2}{4}$



What fractions are equivalent to  $\frac{1}{2}$ ? \_\_\_\_\_

Label  $\frac{1}{3}$   $\frac{2}{6}$   $\frac{3}{9}$   $\frac{4}{12}$

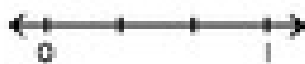


What fraction is equivalent to  $\frac{1}{3}$ ? \_\_\_\_\_

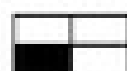
What fraction is equivalent to  $\frac{2}{6}$ ? \_\_\_\_\_

What fraction is equivalent to  $\frac{3}{9}$ ? \_\_\_\_\_

Label  $\frac{1}{4}$   $\frac{2}{8}$



Compare. Write  $<$   $>$   $=$



Represent the whole numbers as fractions.

6 = \_\_\_\_\_

3 = \_\_\_\_\_

1 = \_\_\_\_\_

8 = \_\_\_\_\_

Explain your thinking.

My friend and I shared a chocolate candy bar. I ate  $\frac{1}{2}$  of the candy bar and my friend ate  $\frac{1}{3}$  of the candy bar. Who ate more? Show your thinking in words, pictures, and numbers.