

## Common and Different Themes in Child Narratives

7.

Shared memory was often claimed. One child memory, though explicitly presented as such, was often used to present and reinforce other shared meanings when there were more than one shared memory.

**Memory Cluster** = one child meant the presence of one or more shared memories.

**Non-Memory Cluster** = one child meant the presence of one or more unique meanings.

multiple shared meanings = other children's positions and additional meanings through children's ways of linking them with their own positions and own meanings.

Thus, in child memory the emphasis was found at first on the shared meaning, whereas multiple meanings can also emerge over time as more meanings are added.

**Shared Meaning Cluster** = one child means the presence of one or more shared meanings but not by themselves.

**Non-Shared Meaning Cluster** = multiple children mean different meanings and no shared meanings.

**Shared & Non-Shared Cluster** = one child means the presence of one or more shared meanings but not by themselves.

**Non-Shared & Shared Cluster** = multiple children mean different meanings and some shared meanings.

**Non-Shared & Non-Shared Cluster** = multiple children mean different meanings and no shared meanings.

**Multiple Shared & Non-Shared Cluster** = multiple children mean different meanings and some shared meanings.

**Multiple Non-Shared & Shared Cluster** = multiple children mean different meanings and some shared meanings.

Thus, one finding emerging from analysis was that many of the more novel shared-meaning clusters had one child mean the single meaning. This was noted before and throughout this paper, although, as mentioned earlier, children may have more than one meaning but not the same meaning throughout.