

Contents

Week	Focus
1	Spell short and long a words; Spell words with the endings -ed and -ing ; Add the endings -ed and -ing after dropping the silent e ; Recognize the short e sound in said 20
2	Spell short e words; Spell words with the long e sound spelled ea , ie , ee , e , and y ; Recognize the short i sound in been 24
3	Spell short and long i words; Spell words in the -ind , -ile , -ight , and -ink word families. 28
4	Spell words with the long o sound; Distinguish between one- and two-syllable words. 32
5	Spell words with the short and long u sounds; Spell words with an initial /y/ sound 36
6	Spell words that end with a silent e ; Spell homophones; Compare past and present tense verbs 40
7	Spell words with double consonants; Divide words into syllables 44
8	Spell verbs that end with -ing or -ed ; Spell irregular past tense verbs. 48
9	Spell words with long vowel sounds; Add -ed to verbs 52
10	Spell words with consonant digraphs ch , sh , th , and wh ; Identify the number of syllables in a word; Recognize the /sh/ sound in sure 56
11	Spell compound words; Divide compound words into syllables 60
12	Spell words with the vowel sound in small , straw , song , and bought ; Spell words with the short u sound spelled ough ; Add the endings -er and -est 64
13	Spell words with the long e and long i sounds spelled y ; Spell the plural forms of words by adding s , es , or ies ; Spell the past tense of words by changing y to i and adding ed 68
14	Spell words with the vowel sounds in push and do 72