Chapter 6 - The American Revolution

8th Grade Humanities/'09-'10

Ms. Fitzmaurice

pages 158-184

During our study of the American Revolutionary War, we will read Chapter 6, take notes, and explore in detail the Declaration of Independence.

For the assessment (test) at the end of Chapter 6, **you will write a 19-paragraph essay** detailing the main points of the Revolutionary War. You will write this essay over a period of two days, choosing <u>one</u> of the following options:

For an A grade (100% or less): You will memorize the 19 paragraph subjects, arrange them in appropriate order, and write your paragraphs without assistance.

For a B+ grade (89% or less): I will give you a list of the 19 subjects, but you will need to organize them in the order shown below. Then you will write your paragraphs without further assistance.

For a C+ grade (74% or less): I will give you a list of the 19 subjects in the order shown below, and you will write your paragraphs without further assistance.

Each of the 19 paragraphs will be worth 5 points. Your grade depends on how well you

Each of the 19 paragraphs will be worth 5 points. Your grade depends on how well you show your knowledge of the content, for a total of 95 points. You can earn an additional 5 points for using appropriate writing conventions: spelling, grammar, and punctuation (no more than one convention error per paragraph). Therefore, this test will be worth 100 points. You will choose the grade you are aiming for on the day of the test. Here are the 19 subjects, in order, to help you prepare:

| Paragraph | Subject |
|-----------|---|
| # | |
| 1 | Introduction – Causes of the Revolution & War |
| 2 | Green Mountain Boys & Ft. Ticonderoga |
| 3 | 2 nd Continental Congress & the Olive Branch Petition |
| 4 | Strengths & weaknesses of the British & Continental militaries |
| 5 | Battle of Bunker Hill |
| 6 | Common Sense |
| 7 | Declaring independence: the Declaration of Independence; Loyalists vs. Patriots |
| 8 | Battle of Long Island |
| 9 | The American Crisis & the Battle of Trenton |
| 10 | Battle of Saratoga |
| 11 | Winter at Valley Forge, PA |
| 12 | Help from other nations |
| 13 | Fighting on the Frontier & at Sea |
| 14 | African Americans and the War |
| 15 | Women and the War |
| 16 | War in the Southern Colonies & the Swamp Fox |
| 17 | Victory at Yorktown |
| 18 | Treaty of Paris 1783 |
| 19 | Conclusion – Effects of the Revolution & War |

All 8th grade Humanities students are taking this test in this format. Barring snow days or other unforeseen issues, the test will be two days beginning on or around Wednesday, December 9th. You will have at least one week's notice of the test dates. This test will have a significant effect on your Humanities grade as it is worth 100 points. Note that if you fail to be here on the two test days, you must make up the test within one week to avoid a zero. To make up the test plan to spend two consecutive days after school writing your essay.

HPMS 8th graders have been taking this same test for the past 13 years, and most score at least as well as whatever their current Humanities grade is. I am sure that **YOU CAN DO THIS!**