	Antecedents – Behaviours – Consequences (ABC) Chart				
Date: _	Data Collected by:				
Name: _	Grade: Age: _	_ Teacher:	School:		

	A	В	C
Time	Antecedents	Behaviour	Consequences
	(Describe what happens before the behaviour.)	(Describe what the student does.)	(Describe what happens after the behaviour.)
			•
	•		•
	•		•
	•		•
	•		•

An Introduction to a Brief Form of Functional Behavioural Assessment with Planning by Dawn Reithaug (revised 2008) dreithaug@shaw.ca