

**ALAMO HEIGHTS INDEPENDENT SCHOOL DISTRICT  
Social Studies Curriculum Framework**

**4<sup>th</sup> Grade**

*Research and Inquiry*

*Every nine weeks prior to reading/ research about a Social Studies topic or unit*

<p><u>Resources</u>          Scott Foresman Social Studies, Grade 4          Social Studies Plus, Scott-Foresman (projects)          Quick Study, Scott-Foresman (lesson summaries,          vocabulary, and graphic organizers)          Current Events Connection, Scott Foresman  <a href="http://www.state.tx.us">www.state.tx.us</a>  <a href="http://www.sfsocialstudies.com">www.sfsocialstudies.com</a></p>
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Strand	TEKS	Objective: <i>The student is expected to</i>	Resources/Activities
<b>SOCIAL STUDIES SKILLS</b>	<p><b>4.24</b>  <b>The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</b></p>	<p>(A) <i>use a problem-solving process</i> to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p> <p>(B) <i>use a decision-making process</i> to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	<ul style="list-style-type: none"> <li>• Questioning strategies</li> <li>• Graphic organizers---Scott-Foresman               <ul style="list-style-type: none"> <li>◦ “Decision Making Process”, TR 11</li> <li>◦ “KWL Chart”, TR 14</li> </ul> </li> </ul>