

**ALAMO HEIGHTS INDEPENDENT SCHOOL DISTRICT
Social Studies Curriculum Framework**

4th Grade

Research and Inquiry

Every nine weeks prior to reading/ research about a Social Studies topic or unit

<p><u>Resources</u> Scott Foresman Social Studies, Grade 4 Social Studies Plus, Scott-Foresman (projects) Quick Study, Scott-Foresman (lesson summaries, vocabulary, and graphic organizers) Current Events Connection, Scott Foresman www.state.tx.us www.sfsocialstudies.com</p>

Strand	TEKS	Objective: <i>The student is expected to</i>	Resources/Activities
SOCIAL STUDIES SKILLS	<p>4.24 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>(A) <i>use a problem-solving process</i> to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p> <p>(B) <i>use a decision-making process</i> to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	<ul style="list-style-type: none"> • Questioning strategies • Graphic organizers---Scott-Foresman <ul style="list-style-type: none"> ◦ “Decision Making Process”, TR 11 ◦ “KWL Chart”, TR 14