

### 3rd Grade Social Studies Curriculum Mapping and Alignment to State Standards 2009/2010

*Harcourt Horizons: People and Communities*  
5 Themes of Geography in all Lessons

<b>August/September</b>	<b>Learning About Communities</b>	Illinois Standard
<b>Resources:</b>	Text: Chapter 2 Communities are Places	
<b>Skills:</b>	Read a Map & Read a Timeline	
<b>Interactive Activities:</b>	Create a Timeline of Students' Lives, Constitution Day: Preamble	
<b>Key People:</b>		
<b>Special Day:</b>	Constitution Day/Sep.17th	14, 16D,16 E,17A, 17C
<b>Weekly</b>		
<b>Geography Skills:</b>	<ul style="list-style-type: none"> <li>o What is a Globe?</li> <li>o What is a Map?</li> <li>o Parts of a Map?</li> <li>o Intermediate Directions</li> </ul>	
<b>Differentiated</b>		
<b>Projects:</b>	Student timeline creation.	
<b>Assessment:</b>	Terms:hemisphere, equator, rural, urban,ancestor, settlement Pre: have the students read and react to the BIG IDEA statement at the beginning of the chapter. Post: Chapter Test (multiple choice, matching and essay)	
<b>October</b>	<b>Citizenship and Government</b>	
<b>Resources:</b>	Text: Chapter 3 People and their Local Government	
<b>Skills:</b>	Resolve a Conflict & Identify State Capitals and borders	
<b>Interactive Activity:</b>	Local Government Leader Mini Assembly, Reader's theater	
<b>Key People:</b>	Hull House-Jane Addams, branches of government song, Jane Addams	
<b>Other Concepts:</b>	Branches of Government, local government	14C, 16D,17A,
<b>Weekly</b>		
<b>Geography Skills:</b>	<ul style="list-style-type: none"> <li>o A Map Grid</li> <li>o A Map Grid and a Map Index</li> <li>o A Map Key</li> <li>o A Map Scale</li> </ul>	
<b>Differentiated</b>		
<b>Project:</b>	Research community leaders and generate questions for the local leaders that come for the assembly.	
<b>KeyTerms:</b>	common good, patriotism, governor,public and government service,public and private property, property and sales taxes	
<b>Assessment:</b>	Pre: have the students read and react to the BIG IDEA statement at the beginning of the chapter. Post: Chapter Test (multiple choice, matching and essay)	
<b>November</b>	<b>Citizenship and Government</b>	
<b>Resources:</b>	Text: Chapter 4 Our Nation's Government	14B, 14C, 16, 17
<b>Skills:</b>	Read a Table & Make a Choice by Voting	