

Name \_\_\_\_\_

Date \_\_\_\_\_

**1.NBT.A.1** Count within 1000; skip-count by 5s, 10s, and 100s

**2.NBT.A.2** Read and write numbers to 1000 using base ten numerals, number names, and expanded form.

**Directions:** Use your skip-counting skills to fill in the missing numbers.

1. 100, 140, \_\_\_\_\_, 200, \_\_\_\_\_, 300, \_\_\_\_\_, 400

2. 100, \_\_\_\_\_, 115, 130, \_\_\_\_\_, 150, \_\_\_\_\_, 140

3. 300, 300, \_\_\_\_\_, \_\_\_\_\_, 500, 700, \_\_\_\_\_, 900

**Directions:** Write the following numbers in standard form *or* expanded form.

1.  $300+30+8$  \_\_\_\_\_

2. 546 \_\_\_\_\_

3. 723 \_\_\_\_\_

4.  $800+10+9$  \_\_\_\_\_

**Directions:** Draw the following numbers using Base Ten blocks.

403	279
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