

Grade 6

READING

Understanding and Using Literary Texts

Standard 6-1 The student will read and comprehend a variety of literary **texts** in print and nonprint formats.

Indicators

PLT Activities

6-1.1 Analyze literary texts to draw conclusions and make inferences .	11 - Can It Be Real? 17 - People of the Forest
6-1.2 Differentiate among the first-person, limited-omniscient (third person), and omniscient (third person) points of view .	
6-1.3 Interpret devices of figurative language (including simile, metaphor, personification, and hyperbole) and sound devices (including onomatopoeia and alliteration).	
6-1.4 Analyze an author's development of characters, setting, and conflict in a given literary text .	
6-1.5 Interpret the effect of the author's craft (including tone and the use of flashback and foreshadowing) on the meaning of literary texts .	
6-1.6 Compare/contrast main ideas within and across literary texts .	
6-1.7 Create responses to literary texts through a variety of methods (for example, written works, oral and auditory presentations, discussions, media productions, and the visual and performing arts).	17 - People of the Forest
6-1.8 Understand the characteristics of poetry (including stanza, rhyme scheme, repetition, and refrain) and drama (including stage directions and the use of monologues).	5 - Poet-Tree