

Division of Teacher Education
UNDERGRADUATE LESSON PLAN TEMPLATE

Explanation Sheet

Pre-Service Teacher:	The person completing the lesson		
School, Grade Level and Cooperating Teacher		Type of Classroom:	<input type="checkbox"/> General Ed <input type="checkbox"/> Special Ed. Self Contained <input type="checkbox"/> Inclusion <input type="checkbox"/> Resource Room
Content Area and Topic:		Are Students with Special Needs:	<input type="checkbox"/> Need Additional Time and/or Resources <input type="checkbox"/> Are English Language Learners (ELLs) <input type="checkbox"/> Talented and Gifted (TAG or GT)
Lesson Title:		Type of Lesson	<input type="checkbox"/> Skill <input type="checkbox"/> Inquiry <input type="checkbox"/> Concept
INSTRUCTIONAL PLAN		Estimated Time frame of Lesson _____	
I. Big Idea/ Essential Question(s):	<u>Purpose/Essential Question(s)</u> <ul style="list-style-type: none"> Think, what do you want your students to remember and learn to do 4 days, weeks, months from now? How will this have enduring value for students beyond the classroom (relate to real life learning and tasks)? What should students understand about the topic? What key knowledge and skills will students acquire at the end of the lesson? <u>These should be open ended</u> 		
II. Objective(s):	Objectives: A statement which specifies the following four decisions : <ul style="list-style-type: none"> Learning: What content will be taught? Behavior: What skill(s) the students will do to learn and to demonstrate that learning has occurred. Use action verb(s) to describe what you want students to be able to do. Make them observable and measurable. Think Bloom's Taxonomy Knowledge Comprehension Application Analysis Evaluation Condition: Under what circumstances the learning will take place (where and when will the learning take place using what materials)? Criteria for Success: What do you expect students to demonstrate under what conditions? What will success look like (i.e. Students will compute 5 out of 7 three digit subtraction problems)? Think with the end in mind. <p>Review the New Jersey Core Curriculum Content Standards (NJCCCS) for your content area. See if you can find standards that will match your objectives. Keep the number of objectives down to a few because each for each objective, you will need a task or product to measure learning.</p>		