

### **EARLY INTERVENTION FOR HIGH SCHOOL STUDENTS**

#### Policy

It is the policy of the Trumbull Board of Education to identify and educate high school students exhibiting school behaviors of concern through the early intervention process. Those high school students identified may exhibit one or more of the following characteristics which are pervasive and contribute to learning problems:

- lack of motivation in school
- inability to make socially acceptable choices
- inability to sustain consistent positive behaviors
- difficulty in accepting the consequences of their behavior
- inability to deal with authority
- poor school attendance
- poor class participation
- poor class attendance.

Adopted: 11/14/92  
Revised: 12/97  
Revised: 01/16/01