

Example of questions from a group of students

Questioning – Reading Strategy Worksheet

Name _____

Creating Questions / Answering Questions / Coding the Answers

Picture Book _____ Author _____

Directions:

- As you listen to the story, questions will come to your mind. We will pause from time to time and you can write your questions in the first column on the left.
- As you continue to listen to the story, some of your questions will become answered. You should write these answers in the second column.
- In this column, you should also use the codes below to explain how you were able to answer each question.
- You might develop a second question after your first question is answered. This is called a follow up question. Please label each question by using the codes below.

Codes:

- **R** – Research needed outside of the text in order to answer
- **A** – Answered in the text
- **I** – Answered through your schema (your background knowledge) plus clues from the text (inference).
- **D** – Discussion needed to clarify
- **F** – Follow up question after an initial question was answered.

Questions	Answers	Codes
What does Pink and Say mean?		
Are the people poor?		
Do they live in colonial times?		
What is a lad?		
How did he get injured?		
Why was a kid fighting in a war?		
What does it mean – to go green?		
What are marauders?		
Are both boys on the Union/North side?		
Where will he carry him to?		
Will Sheldon be able to walk again?		
Why is he named Pinkus?		