

Reading Mini-Lesson

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Content Area: **Science**

Grade(s): **Third grade**
(Intermediate)

TESOL Standard:

Goal 2: To use English to achieve academically in all content areas
Standards:

- 1. Students will use English to interact in the classroom.**
- 2. Students will use English to process, construct and provide subject matter information in spoken and written form.**
- 3. Students will use appropriate learning strategies to construct and apply academic knowledge.**

Objectives: (Must be measurable)

1. Content Objective:

Students will be able to identify five food groups and describe each group properly.

2. Language Objective:

Through a jigsaw reading activity, students will be able to figure out main idea, key words, and supporting details for the article and share them with each other.

Materials:

Picture dictionary/ food picture

Graphic organizer

Nutrition article

(Adapted from <http://www.nutritionexplorations.org/educators/pyramid-main.asp>)

Procedure (20 min.):