

**Grade 10 Reading WKCE-CRT Alignment Worksheet**

Objectives & Sub-skills	Descriptors, such as but not limited to ...
<b>Use context clues to determine meaning of words and phrases</b>	<ul style="list-style-type: none"> <li>♦ Use clear context clues to determine meaning of unfamiliar words or phrases in literary or informational text.</li> <li>♦ Understand the meaning of words or phrases used figuratively e.g., simile, metaphor, idiom.</li> <li>♦ Use context clues to determine meaning of multiple meaning words.</li> <li>♦ Use knowledge of synonyms, antonyms and homonyms to determine meaning of words.</li> <li>♦ Understand connotative versus denotative meanings of words.</li> </ul>
<b>Use knowledge of word structure to determine meaning of words and phrases</b>	<ul style="list-style-type: none"> <li>♦ Use knowledge of prefixes and suffixes to understand the meaning of unfamiliar words in context.</li> <li>♦ Use knowledge of root words/origins to understand the meaning of unfamiliar words in context.</li> </ul>
<b>Use word reference materials to determine meaning of words and phrases</b>	<ul style="list-style-type: none"> <li>♦ Use an entry from a dictionary, thesaurus or glossary to choose the appropriate meaning of a word in context.</li> </ul>
<b>Demonstrate understanding of literal meaning by identifying stated information in literary text</b>	<ul style="list-style-type: none"> <li>♦ Identify stated information about setting, characters, plot (events, problem, and solution) relationships and important details in literary text.</li> </ul>
<b>Demonstrate understanding of literal meaning by</b>	<ul style="list-style-type: none"> <li>♦ Identify stated information about key ideas and facts and supporting details in informational text.</li> </ul>