

| TYPE of INTELLIGENCE | TYPE of LEARNING STYLE | CHARACTERISTICS | TOOLS FOR TEACHING |
|----------------------|------------------------|---|---|
| Visual-Spatial | Visual | <ul style="list-style-type: none"> • prefers picture books, images, • enjoys mapping things out, • had good sense of direction, • remembers faces, • has a good sense of colors and color balance | <ul style="list-style-type: none"> • Picture books • Have students create movies • Allow projects that utilize photos albums/ scrapbooks • Use of a white board with colored markers for various subjects |
| Bodily-Kinesthetic | Physical | <ul style="list-style-type: none"> • touches and manipulates new objects, • likes to run, walk, jump, • gym is a favorite class, • uses body and hand gesturing when telling a story | <ul style="list-style-type: none"> • Incorporate simple yoga or movement (dance, Simon Says) into daily routine of class • Pantomime words or ideas • Include artifacts (shells, rocks, dried flowers, etc.) that students can touch • Offer a variety of manipulatives for students to use |
| Musical | Aural | <ul style="list-style-type: none"> • hums and sings to self, • loves to play instruments, • often taps rhythms out when thinking | <ul style="list-style-type: none"> • Play classical music softly during class (Mozart or Chopin work well) • Use chimes to call class to attention • Sing brief instructions to the class ("Time to line up" or "Time for meeting in the circle") |
| Interpersonal | Social | <ul style="list-style-type: none"> • gets along with most everyone, • often seen as the peacemaker or confident, • enjoys group activities | <ul style="list-style-type: none"> • Provide opportunities for group work • Give these learners opportunities to mentor • Brainstorm with mind maps • Role plays work well for these students |
| Intrapersonal | Solitary | <ul style="list-style-type: none"> • often seen as "shy," • doesn't often take risks, • is the last person to enter a discussion, • enjoys playing/reading/studying alone | <ul style="list-style-type: none"> • Include reflective journals in curriculum • Have students tell about hobbies, interests • Role play allows these students to express themselves by being someone else • Encourage silent reading |
| Linguistic | Verbal | <ul style="list-style-type: none"> • the classroom "politician", • enjoys sharing knowledge verbally and in writing, • first one to try tongue twisters, • wants to know where words come from, • has no problem reading to others | <ul style="list-style-type: none"> • Role playing gives this student a venue for their need to talk • Have student-lead classroom discussions and debates • These students make great class recorders/ history keepers • Provide opportunities for reading aloud |
| Logical-Mathematical | Logical | <ul style="list-style-type: none"> • places items in order, • enjoys creating patterns, • makes lists, • good at brainteasers or games that involve logic, • mental math is not difficult | <ul style="list-style-type: none"> • Create a daily agenda for the class to follow • Offer a variety of manipulatives for students to use • Allow these students to create graphs to track time and weather for the class • Keep puzzles, games, brainteasers for free learning |