



FIRST GRADE Learning Objectives for Language Arts



READING AND LITERATURE

The learner will

- comprehend a story.
- use comparing and contrasting techniques.
- note detail in a story.
- make predictions in a story.
- make inferences and draw conclusions.
- sequence and summarize a story.
- show cause and effect.
- discuss fantasy vs. realism.
- make generalizations.
- read with fluency, in phrases and in a natural tone of voice.
- discuss structure of a story.
- identify parts of a story to include plot, setting, characters.
- identify parts of a book to include elements, title page, glossary.
- use decoding skills such as context and picture clues.
- use phonemic devices to include chunking, sounding out words, finding root words and identifying word families.
- re-read to check comprehension.
- identify and use new vocabulary while reading.
- use phonics to identify sounds.
- identify and use consonants, short vowels, long vowels, consonant blends, 'y' as a vowel, different word endings, consonant digraphs, contractions.
- identify and use high frequency words.
- identify and sort common words into categories to include opposites, color words, shapes.
- describe common objects and events in general and specific language.
- identify and use base words, simple words with multiple meanings, common antonyms and synonyms.
- use knowledge of simple words to predict the meaning of compound words.
- use language to express spatial concepts to include up, down, in, out.
- take part in reading activities that will explore fiction, personal narrative, poetry, simple non-fiction, fables, myths, fairy tales, folk tales, biographies, autobiographies and tall tales.
- identify and use rhyme, rhythm, repetition, onomatopoeia, imagery, alliteration.

WRITING AND GRAMMAR

The learner will

- use manuscript handwriting to print in upper and lower case.
- write and spell numbers.
- use different forms of writing such as personal narrative, descriptive paragraph, thank you note, friendly letter and research questions.
- identify and use the five-step writing process.
- write stories that have a beginning, middle and end.
- take their writing through the publishing process.
- use ideas developed in the six-trait writing rubric.
- identify and write sentences (capital letter, naming part, action part, ending punctuation).
- use appropriate word order in a sentence.
- identify and write different sentence types to include declarative (telling) and interrogative (asking) sentences.
- identify and use singular and plural nouns, common and proper nouns, verbs, adjectives, pronouns.
- use appropriate subject-verb agreement.
- identify and use forms of 'be' correctly.
- identify and use the present and past tense.
- identify and use punctuation correctly to include a period, a question mark, an apostrophe, a comma.
- capitalize letters at the beginning of sentences and special nouns.