

## Text-based Intervention – Figurative Language Worksheet (Example)

Student: Joe Smith

Book: Mt Bump

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**Figurative Language:** speech or writing that uses meaning other than literal to create a special effect. – uses **simile** and **metaphor**.

**Simile:** a simile is a form of expression using 'as' or 'like' where one thing is compared to another thing.

**Example:** 'He's **as** cold as an iceberg. She has a face **like** an angel.'

**Metaphor:** similar to simile but does not use 'as' or 'like.' Like simile, compares two things, but more directly.

**Example:** the moon was a *great glowing dollar coin* in the night sky.

**Text from passage:**

'After three days of bustle and boom Aldous Hackensack was satisfied. The machine was finished. **Like an iron wreath**, it circled Mt Bump.'

Is the meaning literal? **Yes/No**

What does the passage **really** mean?

The image is of a tangled line of machines that encircles Mt Bump, and is in danger of choking the mountain.

Rewrite the passage as a **metaphor**:

'After three days of bustle and boom Aldous Hackensack was satisfied. The machine was finished. Mt Bump **was circled by an iron wreath**.'

**Text from passage:**

'Dozens of workmen appeared, **ants at a picnic**, and the great assembly began. The tiniest screws to the largest wheels were tightened, a thousand knots meticulously tied.'

Is the meaning literal? **Yes/No**

What does the passage **really** mean?

The workmen were busy, industrious and focused, similar to ants building a nest.

Rewrite the passage as a **simile**:

'Dozens of workmen appeared, **like ants at a picnic**, and the great assembly began. The tiniest screws to the largest wheels were tightened, a thousand knots meticulously tied.'