AP World History Change Over Time Essay Generic Rubric

Basic Core Historical skills and knowledge required competence.	d to show	Expanded Core Historical skills and knowledge required to show excellence.
Has acceptable thesis. (addresses the global issues and the time period specified) Addresses all parts of the of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the	1 Point 2 Points	Expands beyond basic core of 1-7 Points. The basic core of a score of 7 must be achieved before a student can earn expanded core points. Examples: Has a clear, analytical, and comprehensive thesis Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. Addresses all parts of the question evenly. Provides ample historical evidence to substantiate thesis. Provides links with relevant ideas, events, and trends in an innovative way.
question: for example, addresses change but not continuity) 3. Substantiates thesis with appropriate evidence. (Partially substantiates thesis with appropriate evidence.) 4. Uses relevant world historical	2 Points (1) 1 Point	
context effectively to explain change over time and/or continuity. 5. Analyzes the process of change over time and continuity. (tell why things are continuous and why changes have occurred) .	1 Point	
Subtotal	7 Points	Subtotal 2 Points

TOTAL 9 Points

Directions: You are to answer the following question. You should spend 5 minutes organizing or outlining your essay and 35 minutes to write it.

Pick one of the following regions and discuss the changes and continuities in the world trading systems from 1450 to the present. Be sure to explain how alterations in the framework of international trade interacted with regional factors to produce the changes and continuities throughout the period.

China Latin America Sub-Saharan Africa Middle East