

Elementary Library Lesson Plan

Grade:

K

Lesson:

Literature #25

Theme: Read aloud: The Great Fuzz Frenzy by Janet Stevens

Objectives: Students will use background knowledge and prior experience to interpret stories. Students will make predictions before and during read aloud experiences. Students will form and support opinions and conclusions with specific evidence from the text. Students will identify sequence of events, main ideas, and details. Students will recognize that stories have a beginning, middle, and end. Students will tell a story from pictures (to match illustrations). Students will retell stories that have been read aloud (e.g., character identification, setting, problem, solutions, and sequence of events). Students will define the words cover, title, author and illustrator.

Materials & Preparation:

Book: The Great Fuzz Frenzy by Janet Stevens

Activities:

Pre-reading: Investigate the cover and title page of the book. Review the words: title, author, illustrator and cover. Picture walk, access prior knowledge and make predictions.

During story: define new words, examine illustrations, ask why things are happening See attached lessons.

Post reading: Ask questions from AR quiz, ask students what happened at the beginning/middle/end, who are the characters, where did this story take place, have students explain what is happening in each picture.

Complete Beginning, Middle End Chart