

Pass Road Elementary Lesson Plan

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| J. Leon | | Sept.20-24 | | Behavior Mod | | GRADE: 3rd-5th |
| MS FRAMEWORKS COMPETENCY/GOAL | | Mr. Daniels will help with the students at his table. He will work with them one on one when the lesson is being taught. | | | | |
| ATTACH UNIT/FORMAL ASSESSMENT | | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | |
| Objective (W/DOK) | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations | Sequencing, Inferences, Drawing Conclusions, Possessive Nouns, Guide Words, Abbreviations |
| BELL RINGER | Computer Station: Students will work on Math or Study Island. | Computer Station: Students will work on Math or Study Island. | Computer Station: Students will work on Math or Study Island. | Computer Station: Students will work on Math or Study Island. | Computer Station: Students will work on Math or Study Island. | Computer Station: Students will work on Math or Study Island. |
| SET 1. Establish objective 2. Restate objective 3. Involve learner | Students will read the objective on the board or Power Point with the teacher. | Students will read the objective on the board or Power Point with the teacher. | Students will read the objective on the board or Power Point with the teacher. | Students will read the objective on the board or Power Point with the teacher. | Students will read the objective on the board or Power Point with the teacher. | Students will read the objective on the board or Power Point with the teacher. |
| T2O <i>Explanations</i> <i>Directions</i> <i>Activities</i> <i>Questioning</i> <i>Responding</i> | | matching abbreviations on the promethean board. Language Center: Students will practice singular and plural possessive nouns in the English Book Teacher Table: Teacher will work with students in drawing conclusions. The teacher will also go over subjects and predicates. | | | | |
| DIFFERENTIATED INSTRUCTION | | | | | | |
| <i>Level 1</i> | Extra time, one on one help, | Extra time, one on one help, | Extra time, one on one help, | Extra time, one on one help, | Extra time, one on one help, | Extra time, one on one help, |
| <i>Level 2</i> | peer tutoring, teacher | peer tutoring, teacher | peer tutoring, teacher | peer tutoring, teacher | peer tutoring, teacher | peer tutoring, teacher |
| <i>Level 3</i> | guided notes, modeling | guided notes, modeling | guided notes, modeling | guided notes, modeling | guided notes, modeling | guided notes, modeling |
| CLOSURE <i>Summarize, Involve learner, check for understanding</i> | Grade worksheets, discuss objectives, review with students what was covered. | Grade worksheets, discuss objectives, review with students what was covered. | Grade worksheets, discuss objectives, review with students what was covered. | Grade worksheets, discuss objectives, review with students what was covered. | Grade worksheets, discuss objectives, review with students what was covered. | Computer grading system gives immediate feedback. Observation |
| EVIDENCE OF LEARNING <i>The students will show evidence of learning the competency and objective by:</i> | By their written work, observation, questioning, worksheet and grades. | By their written work, observation, questioning, worksheet and grades. | By their written work, observation, questioning, worksheet and grades. | By their written work, observation, questioning, worksheet and grades. | By their written work, observation, questioning, worksheet and grades. | Test scores, observation. |
| Comments | | | | | | |