Part II: Lesson Plan Template

Lesson Topic/Focus: Amending the Constitution: Judicial Review

- Target Unit Essential Question(s): (taken from unit framework)

 1. EU2-EQ1: Why is the U.S. Constitution considered to be a social contract codified by laws between the people of the United States and the government? (aligns: SS-H-GC-U-2)

 2. EU2-EQ2: Why did the Framers of the U.S. Constitution organize the
 - government into three branches with powers that are separated, shared, checked, and balanced? (aligns: SS-H-GC-U-3)

Lesson Essential Question(s):
1. Why do United States courts use judicial review?

Estimated duration of lesson: 2 days (50 minutes)

	Template Key:					
١	Constant/ Should not be differentiated.					
١						
l	May be/Should be differentiated.					
l						

Targeted Lesson Standards:				
Acade	Academic Expectations:			
2.14	Students understand	erstand the democratic principles of justice, equality, responsibility, and		
	freedom and apply them to real-life situations.			
2.15		itely describe various forms of govern		
	issues that relate to the rights and responsibilities of citizens in a democracy.			
Pro	gram of Studies	Program of Studies Skills	Core Content for	
Uı	nderstandings		Assessment	
SS-H-	GC-U-3	SS-H-GC-S-2	SS-HS-1.2.1	
	nts will understand	Students will examine issues	Students will analyze how	
	e Constitution of the	related to the intent of the	powers of government are	
	States establishes	Constitution of the United States	distributed and shared among	
	ernment of limited	and its amendments:	levels and branches and evaluate	
	s that are shared	a) analyze how powers of	how this distribution of powers	
	different levels and	government are distributed	protects the "common good"	
	nes. The provisions	and shared among levels	(e.g., Congress legislates on	
	U.S. Constitution	and branches, and how	behalf of the people; the	
	allowed our	this distribution of powers	President represents the people	
	nment to change me to meet the	works to protect the "common good" (e.g.,	as a nation; the Supreme Court acts on behalf of the people as a	
	ing needs of our	Congress legislates on	whole when it interprets the	
society		behalf of the people, the	Constitution).	
Society	y.	President represents the	DOK 3	
		people as a nation, the	DOK 3	
		Supreme Court acts on	SS-HS-1.2.2	
		behalf of the people as a	Students will interpret the	
		whole when it interprets	principles of limited	
		the Constitution)	government (e.g., rule of law,	
			g	