

### 8<sup>th</sup> Grade Social Studies Six Week Outline

<i>All TAKS objectives are shown here TAKS/TEKS Objectives and Student Expectations</i>	
<b>OBJECTIVE 1</b>	The student will demonstrate an understanding of issues and events in US history.
<b>OBJECTIVE 2</b>	The student will demonstrate an understanding of geographic influences on historical issues and events.
<b>OBJECTIVE 3</b>	The student will demonstrate an understanding of economic and social influences on historical issues and events.
<b>OBJECTIVE 4</b>	The student will demonstrate an understanding of political influences on historical issues and events.
<b>OBJECTIVE 5</b>	The student will use critical thinking skills to analyze social studies information.

<u>1<sup>st</sup> Six Weeks</u> <i>Review of Geography skills, Ch. 3; Colonial America, 1607-1770 and Ch. 4; The Colonies Grow, 1607-1779</i>	<u>2<sup>nd</sup> Six Weeks</u> <i>Ch. 5; Road to Independence, 1763-1776, Ch. 6; The American Revolution, 1776-1783 and Ch. 7; A More Perfect Union, 1777-1790</i>	<u>3<sup>rd</sup> Six Weeks</u> <i>Civics in Action, Ch. 8; A New Nation, 1789-1800 and Ch. 9; The Jefferson Era, 1800-1816</i>	<u>4<sup>th</sup> Six Weeks</u> <i>Ch.10; Growth and Expansion, 1790-1825, Ch. 11; The Jackson Era, 1824-1845 and Ch. 12; Manifest Destiny, 1818-1853</i>	<u>5<sup>th</sup> Six Weeks</u> <i>Ch. 13; North and South, 1820-1860, Ch. 14; The Age of Reform, 1820-1860 and Ch. 15; The Road to Civil War, 1820-1861</i>	<u>6<sup>th</sup> Six Weeks</u> <i>Ch. 16; Civil War, 1861-1865, Ch. 17; Reconstruction and Its Aftermath, 1865-1896 and more Geography</i>
<b>The student will understand, use, apply or communicate:</b>	<b>The student will understand, use, apply or communicate:</b>	<b>The student will understand, use, apply or communicate:</b>	<b>The student will understand, use, apply or communicate:</b>	<b>The student will understand, use, apply or communicate:</b>	<b>The student will understand, use, apply or communicate:</b>
<p><b>H-1:8.1a,b,c</b> understand traditional historical points of reference in US history  <b>H-1:8.2 a,b</b> understand the causes of exploration and colonization eras  <b>H-1:8.4 a,b,c,d</b> understand significant political and economic issues of the revolutionary era  <b>H-1:8.5 a</b>, understand the challenges confronted by the government and its leaders in the early years of the Republic  <b>H-1:8.6 a,b,c,d</b> understand westward expansion and its effects on the political, economic growth and social development of the nation  <b>H-1:8.7 a,b,c,d</b> understand how political, economic and social factors led to the of sectionalism and the Civil War  <b>H-1:8.8 a,b,c</b> understand individuals, issues and events of the Civil War  <b>H-1:8.9 a,b,c</b> understand the effect of Reconstruction on the political, economic and social life of the nation</p>	<p><b>H-2:8.6 e</b> understand westward expansion and its effect on the political, economic and social development of the nation  <b>G-2:8.10 a,b</b> use geographic tools to collect, analyze and interpret data  <b>G-2:8.11 a,b,c</b> understand the location and characteristics of places and regions of the US, past and present  <b>G-2:8.12 a,b,c</b> understand the physical characteristics of the US during the 18<sup>th</sup> and 19<sup>th</sup> centuries and how humans adapted to and modified the environment</p>	<p><b>H-3:8.5 b,c,d,e,f,g</b> understand the challenges confronted by the government and its leaders in the early years of the Republic  <b>E-3:8.13 a,b,c</b> understand various sections of the US developed different patterns of economic activity  <b>E-3:8.14 a,b</b> understand how various economic forces resulted in the Industrial Revolution in the 19<sup>th</sup> century  <b>E-3:8.15 a,b,c</b> understand the origins and development of the free enterprise system in the US  <b>C-3:8.24 a,b,c,d,e</b> understand the relationships between and among people from various groups, including racial, ethnic and religious groups during the 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> centuries  <b>C-3:8.25 a,b</b> understand the major reform movements of the 19<sup>th</sup> century  <b>C-3:8.26 a,b,c</b> understand the impact of religion on the American way of life</p>	<p><b>C-3:8.27 a</b> understand the relationship between the arts and the times during which they were created  <b>ST-3:8.28 a,b,c,d</b> understand the impact of science and technology on the economic development of the US  <b>ST-3:8.29 a,b,c</b> understand the impact of scientific discoveries and technological innovations on daily life in the</p>	<p><b>H-4:8.3 a,b,c</b> understand the foundations of representative government in the US  <b>Gt-4:8.16 a,b,c,d</b> understand the American beliefs and principles reflected in the US Constitution and other important documents  <b>Gt-4:8.17 a,b,c</b> understand the process of changing the US Constitution and the impact of amendments on American society  <b>Gt-4:8.18 a,b</b> understand the dynamic nature of the powers of the national government and state governments in a federal system  <b>Gt-4:8.19 a,b</b> understand the impact of landmark Supreme Court cases  <b>Cz-4:8.20 a,b,c,d,e,f</b> understand the rights and responsibilities of citizens of the US  <b>Cz-4:8.21 a,b,c</b> understand the importance of voluntary individual participation in the democratic process  <b>Cz-4:8.22 a,b,c</b> understand the importance of the expression different points of view in a democratic society  <b>Cz-4:8.23 a,b</b> understand the importance of effective leadership in a democratic society</p>	<p><b>SS-5:8.30 a,b,c,d,e,f,g,h</b> apply critical thinking skills to organize and use information acquired from a variety of sources including electronic technology  <b>SS-5:8.31 a,b,c,d</b> communicate in written, oral and visual forms  <b>SS-5:8.32 a,b</b> use problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>

H – History

E – Economics

G – Geography

Gt – Government

Cz – Citizenship

SS – Social Studies Skills

C – Culture

ST – Science, Technology and society