

## 6th Grade Math Curriculum Map

Qtr.	NYS Performance Indicators	Content / Skills / Strategies	Activities McDougal Littell Middle School Math Course 1, Course 2, and Scott Foresman, Exploring Mathematics (* pre- March topic)	Additional Resources	Assessments
1	6.N.1	<ul style="list-style-type: none"> <li>Read and write whole numbers to trillions</li> </ul>	<p><i>*Exploring Math-p14 Inverse Operations workbook p. 6</i></p>	<ol style="list-style-type: none"> <li>Resource Book: Includes Pre Lesson Activity Masters, 3 Levels of Practice Pages, Study Guides, Real World Problem Solving pages, and Challenge Practices</li> <li>Warm – up Transparencies with Daily Homework Quiz</li> <li>Special Activities</li> <li>Practice Book</li> <li>Note-taking Guide</li> <li>Tutor Place Cards</li> <li>Classzone. com</li> </ol>	<p>Quizzes + Chapter Tests from Chapter 1 &amp; 4.</p> <p>Unit 1 Assessment (omit statistics question)</p>
1	6.N.4	<ul style="list-style-type: none"> <li>Define and identify the identity and inverse properties of addition and multiplication</li> </ul>	<p>*Skills Review Number Fact Families p. 687</p>		
1	Review if Necessary	<ul style="list-style-type: none"> <li>Whole numbers</li> </ul>	<p>Lesson 1.1 Whole Number Operations p. 5</p> <p>Lesson 1.2 Whole Number Estimation p. 12</p>		
1	6.N.23 6.N.24 6.N.25	<ul style="list-style-type: none"> <li>Represent repeated multiplication in exponential form</li> <li>Represent exponential form as repeated multiplication</li> <li>Evaluate expressions having exponents where the power is an exponent of one, two, or three</li> </ul>	<p>*Lesson 1.3 Powers and Exponents p. 16</p>		
1	6.N.22	<ul style="list-style-type: none"> <li>Evaluate numerical expressions using order of operations (may include exponents of two and three)</li> </ul>	<p>*Lesson 1.4 Order of Operations p. 21</p>		