

Plan	5/6 Math 08-09
End Date	7/2/2009
Start Date	8/24/2008
Teacher	ASHWORTH
Notes	

Field	Mon 11/17/2008	Tue 11/18/2008	Wed 11/19/2008	Thu 11/20/2008	Fri 11/21/2008
Activity Title	Word Problem, Math Vocabulary, Review	Word Problem, Test	Word Problem, Test	Word Problem, Multiplication/Division	Word Problem, Multiplication/Division
Objective	Students will: 1) correctly solve addition/subtraction word problems 2) define the unit vocabulary terms 3) regroup as needed while subtracting multi-digit numbers	Students will: 1) correctly solve addition/subtraction word problems 2) define the unit vocabulary terms 3) regroup as needed while subtracting five- and six-digit numbers	Students will: 1) correctly solve addition/subtraction word problems 2) define the unit vocabulary terms 3) regroup as needed while subtracting five- and six-digit numbers	Students will: 1) correctly solve word problems using a problem-solving model 2) define the unit vocabulary terms 3) multiply and divide using a multiplication chart	Students will: 1) correctly solve word problems using a problem-solving model 2) define the unit vocabulary terms 3) multiply 2 two-digit numbers by finding partial products on rectangular grids
Materials	Weekly word problem set; Math practice worksheet on addition/subtraction; addition/subtraction vocabulary crossword.	Weekly word problem set; Unit 1 test	Weekly word problem set; Unit 1 test	Weekly word problem set; Turbo Math TE, TM Pg. 26, 27	Weekly word problem set; Turbo Math TE pp. 28-29, TM worksheet pp. 28-29
Procedure	1) Teacher will guide students in completing daily word problem using the problem-solving matrix. 2) Teacher will review for Unit 1 test with addition/subtraction	1) Teacher will guide students in completing daily word problem using the problem-solving matrix. 2) Students will complete a test over Unit 1.	1) Teacher will guide students in completing daily word problem using the problem-solving matrix. 2) Students will review and correct test over Unit 1.	1) Teacher will guide students in completing daily word problem using the problem-solving matrix. 2) Teacher will review vocabulary for the	1) Teacher will guide students in completing daily word problem using the problem-solving matrix. 2) Teacher will specifically review